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Report on Higher Education and Community College Bonds (State Measure No. 3)

City Club of Portland (Portland, Or.)

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REPORT
ON
**HIGHER EDUCATION AND
COMMUNITY COLLEGE BONDS**
(State Measure No. 3)

Purpose: Proposes amendment to Article XI-G, Oregon Constitution. Establishes new bonding limitation for higher education and community college educational and general purpose building programs at amount equal to three-fourths of one per cent of true cash value of taxable property in state. Restricts bond issues in any biennium to amount of matching legislative appropriation. Authorizes financing of higher education building programs from combined sources. Prohibits using Article XI-G bond proceeds for wholly self-liquidating and self-sustaining programs.

To the Board of Governors,
The City Club of Portland:

Your Committee was authorized to study and report on a State Ballot Measure to be voted on at the primary election, May 28, 1968. This measure, which was referred to the voters by the 1967 Legislature (Special Session), will affect Article XI-G of the State Constitution pertaining to bonding authority for non-self-liquidating higher education and community college facilities.

I. SCOPE OF COMMITTEE RESEARCH

The following persons were interviewed by the Committee:

Dr. Roy E. Lieuallen, Chancellor, Oregon State System of Higher Education.
Mr. Don R. Larson, Assistant Chancellor, Oregon State System of Higher Education.
Mr. Charles Holloway, Chairman, Executive Committee, Oregon State Board of Higher Education.
Mr. John D. Mosser, former Legislator and Budget Director.
Dr. James H. Jensen, President, Oregon State University.
Rev. Paul E. Waldschmidt, C.S.C., President, University of Portland and former President Oregon Colleges Foundation.
Dr. Amo DeBernardis, President, Portland Community College.
Mr. Thomas L. Scanlon, Director of Research and Education, Oregon AFL-CIO.
Mr. Malcolm C. Bauer, Associate Editor, *The Oregonian*.
Mr. Harry Herzog, Portland Apartment House Owners' Association.
Mr. George J. Annala, Oregon Tax Research.

The Committee reviewed the following reports of prior City Club Committees:

Report on Authorizing Bonds for Education Building Program, Portland City Club Bulletin, Vol. 44, No. 49, May 8, 1964, pages 933-947.
Report on State Bonds for Education Facilities, Portland City Club Bulletin, Vol. 47, No. 21, October 21, 1966, pages 97-106.
Report on Community College Program in Oregon, Portland City Club Bulletin, Vol. 47, No. 44, March 31, 1967.

In addition the Committee reviewed material published by newspapers and printed reference material obtained from the:

Oregon State System of Higher Education, and
Colleges for Oregon's Future, a citizen group concerned with higher education.

II. INTRODUCTION

Article XI-G of the Oregon Constitution was adopted by the voters on May 15, 1964. It is an enabling provision, and authorizes the Legislature to issue general obligation bonds, in an amount up to thirty million dollars at any one time outstanding, to finance the construction and improvement (including site acquisition) of non-self-liquidating buildings and structures for higher education and community colleges. Of the total thirty million dollars, twenty-five million dollars is authorized for higher education, and five million dollars is authorized for community colleges and education centers. By the terms of Article XI-G, no additional bonded indebtedness may be incurred after June 30, 1969.

The 1967 Special Session of the Legislature adopted House Joint Resolution No. 2 which referred to the voters a proposed amendment to Article XI-G which, if adopted, would replace the present thirty million dollar limitation with a limitation equal to three-fourths of one per cent of the true cash value of all taxable property in the state. As of June 30, 1967 this new limitation would equal \$112,910,430. Bonds issued under the new limitation would be used to finance either higher education or community college construction in whatever proportion the Legislature might authorize, thus removing the present five to one authorization ratio.

The new bonding authority would have no fixed expiration date. It would, however, contain an additional limitation in that new bond issues under the amended Article XI-G would be restricted in any biennium to the amount appropriated out of the General Fund by the Legislature for the same purpose as that for which the bonds are issued. It could not be used for wholly self-liquidating buildings.

Finally, the proposed amendment would allow funds raised under Article XI-G to be used in combination with funds raised from other sources, particularly Article XI-F (1) which authorizes bonding for the construction of self-liquidating higher education facilities. Outstanding bonding under Article XI-F (1) as of April 16, 1968 was \$58,138,000.

Self-liquidating facilities are those which generate their own revenue, such as dormitories, athletic facilities, student centers, dining halls, and student health centers. Non-self-liquidating facilities, on the other hand, are those which generate no revenue of their own, and which must necessarily be built and operated solely out of tax monies. These include classroom and laboratory buildings, libraries and administration buildings.

III. HISTORY

Bonding as a means of providing funds for higher education construction had its beginning in 1950 with the adoption of Article XI-F (1) which will be referred to hereafter as the "self-liquidating Article." As amended in 1960, this Article provided a limitation on bonding for self-liquidating facilities based on three-fourths of one per cent of true cash value of all taxable property in the state. It is this same limitation which has been incorporated into the present proposal for non-self-liquidating buildings.

In 1963 the State System of Higher Education and the newly-created community colleges found themselves facing a burgeoning enrollment as the products of the post-World War II baby boom began to reach college age. The result was a critical shortage of classroom, laboratory and library buildings. Furthermore, projections of future college enrollment, based in part upon the increase in population and in part upon the increase in the percentage of high school graduates attending college, held out little hope that the pressure for these facilities would soon subside.

It was evident to the 1963 Legislature that Oregon's higher education needs could not be met out of General Fund revenue, particularly in the face of the ever-increasing demand upon the General Fund from other departments.

In an attempt to resolve this dilemma, early in the 1963 regular session the Legislature voted to refer to the people on May 5, 1964, an amendment to the Constitution, now Article XI-G, which would make available thirty million dollars in bonding authority for the construction of non-self-liquidating higher education facilities.

At a special election in October, 1963, however, the voters defeated the Legislature's tax program. This necessitated severe cutbacks in previously authorized expenditures, and among the casualties were the community colleges. In the late fall of 1963, in a special session, the Legislature amended its prior bonding resolution to provide for five million of the thirty million dollars to be allocated to the community colleges, thus reducing to twenty-five million the amount available to higher education.

The measure was studied by a City Club committee, and given a favorable recommendation. On May 8, 1964, the Committee report was approved by the City Club, and on May 15, 1964, Article XI-G was adopted by the voters.

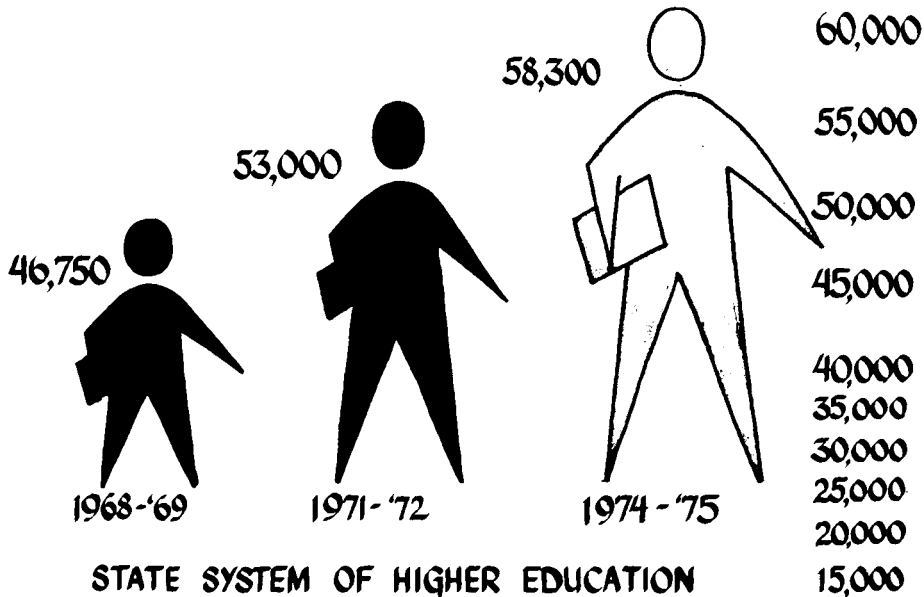
It has been suggested at various times that the language of the self-liquidating Article is broad enough to cover classroom, laboratory and library facilities if the State Board of Higher Education makes such a facility self-liquidating by allocating to it a portion of student fees, or some other non-tax revenue. It has been argued that this would allow the Board to take advantage of the relatively higher bonding authority of the self-liquidating Article, and at the same time, reduce the demand upon the General Fund. The Board has not deemed it proper to follow this course.

In an effort to end the controversy and increase the bonding authority for non-self-liquidating facilities, the 1965 Legislature referred to the voters on November 8, 1966, an amendment to the Constitution which would repeal Article XI-G and combine non-self-liquidating bonding authority under the self-liquidating Article. A City Club committee, while approving the intent of the proposed amendment, recommended a "no" vote for the reason that the measure contained serious defects, and would have had the effect of unduly limiting the bonding authority for both types of building construction. The City Club approved the Committee report, and on November 8, 1966, the voters defeated the measure.

IV. EFFECT OF DEFEAT OF PROPOSED MEASURE

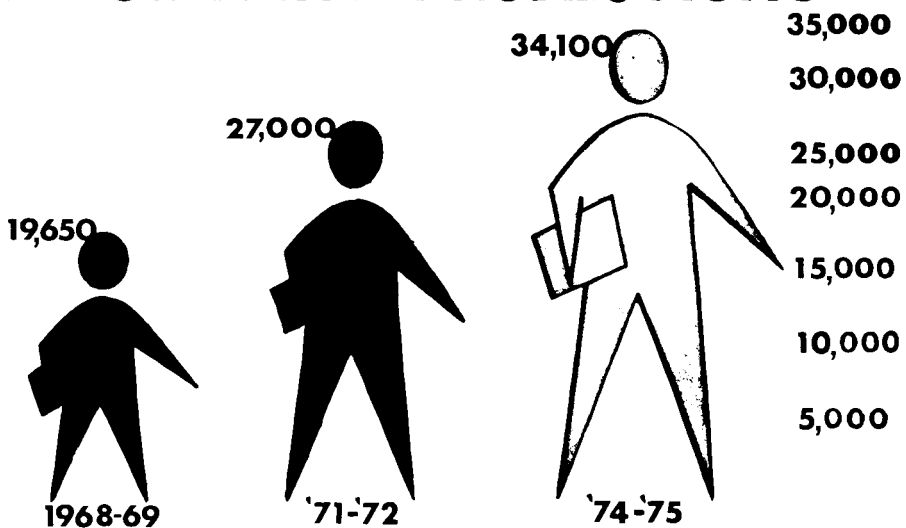
Unless the measure now under consideration is passed, all bonding authority for construction of higher education and community college non-self-liquidating buildings will expire as of June 30, 1969. In that event, the only alternative will be either (1) to return to the practice of financing these facilities through direct appropriation from the General Fund, or (2) to allocate student fees or other non-tax revenues to classrooms, laboratories, libraries and administration buildings so as to make these facilities become, in effect, self-liquidating and therefore, perhaps, eligible for financing through bonding under the self-liquidating Article. In view of the interpretation historically placed upon the self-liquidating Article by the State Board of Higher Education, the latter alternative is unlikely.

ENROLLMENT PROJECTIONS



The nine colleges and universities in the State System of Higher Education will enroll nearly 47,000 (full-time equivalent) students in fall term of 1968. This total will grow to 53,000 by 1971, and by 1974 will begin to approach 60,000. Planners at all of the institutions in the State System see an urgent need for additional buildings to accommodate oncoming students as well as other projects to catch up on present day needs for classroom, library, and laboratory facilities. (College For Oregon's Future chart.)

ENROLLMENT PROJECTIONS



Based on a full-time ratio, next year's nearly 20,000 students will be attending Oregon's twelve community colleges, taking either academic or occupational training courses. By 1971 this total will be 27,000, and by 1974, the enrollment on a full-time ratio basis will approach 35,000. The actual number of individuals attending community colleges will be many thousands more. This continued spectacular growth will call for construction of classroom buildings, laboratories, and job training facilities at all of Oregon's community colleges. (Colleges For Oregon's Future chart.)

V. DISCUSSION

Much information has been published in many forms concerning the enrollment projections for Oregon schools in the future. Enrollment projections set forth in the accompanying charts show that by the 1974-75 school year, it is anticipated that there will be a 73 per cent increase in community college enrollment as compared to the 1968-69 year. There will be a 24 per cent enrollment increase in the State System of Higher Education for the same periods. The proposed Constitutional amendment provides funds for both the State System of Higher Education which has nine campuses and for the State Community Colleges which are twelve at the present time. The Higher Education schools must contend with both obsolescence and new construction whereas the community colleges are primarily concerned with new construction.

The State Board of Higher Education is required to furnish projections of building needs to the Legislature on a six-year basis.

The projections are:

| | '69-'71 Biennium | '71-'73 Biennium |
|-----------------------------------|-------------------------|-------------------------|
| Educational & General Plant | \$78,040,000 | \$53,820,000 |
| Auxiliary Enterprises | \$26,805,000 | \$21,105,000 |

A breakdown of these needs and the buildings involved which specify the nine higher education schools is attached as an exhibit to the report.

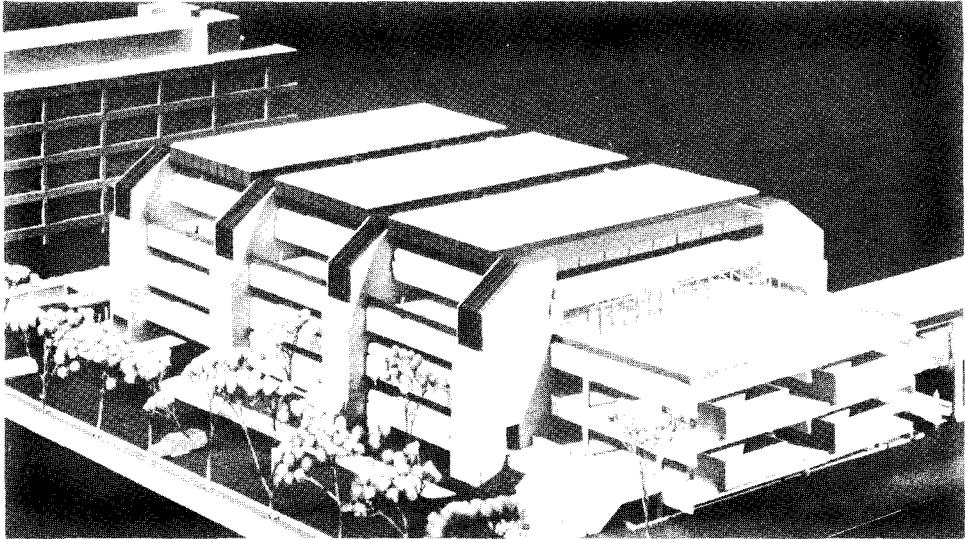
Chancellor Licuallen of the State Board of Higher Education has indicated to the Committee that priority has generally been given in the past to classroom space and that as a result it would presently take approximately \$50,000,000 to \$60,000,000 to bring up to standard the administrative and service buildings on the nine campuses. This figure is not making an allowance for new construction for anticipated increased enrollments.

The community college program is blossoming beyond all original projections and building requirements for the next two years are budgeted at a figure of \$55,000,000. Under present conditions each of the twelve community colleges presents its budget to the Legislature along with the budget request of the System of Higher Education. The Legislature assigns priorities.

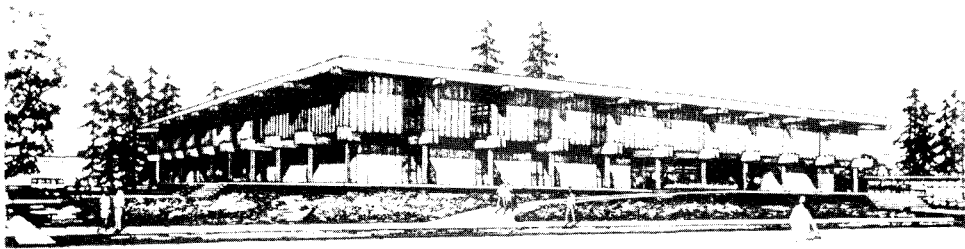
Not all of the money for the buildings comes from the Legislature. Both community colleges and higher education campuses receive Federal grants and private grants. In addition to this, the community colleges each have their own tax districts and may pass bond measures to cover a portion of the cost. The normal ratio for which community colleges strive is for the local district to pay 35 per cent of the cost and for the State to pay 65 per cent of the cost.

A great amount of additional statistical information will be found in the former City Club Reports cited under the research section of this report. This Committee felt that it was unnecessary to duplicate much of the information found therein.

The State Legislature has already authorized bonds of \$9,300,000, subject to passage of this measure, to construct three special buildings. These consist of a law school building at the University of Oregon, a Forestry building at Oregon State University and a Science building at Portland State College. These buildings as shown will cost approximately \$13,000,000, but Federal and private grants will make up the difference between the appropriation and the cost.

SCIENCE, FORESTRY, LAW BUILDINGS PLANNED FOR CONSTRUCTION

Science II, which will be constructed if voters approve Ballot Measure No. 3 on May 28, is critically needed both for input into Portland State College's development and for its contribution to economic and industrial development in the Portland metropolitan area.



Oregon State University's new forestry building will be one of the immediate benefits with voter approval of Ballot Measure No. 3 in the May 28 primary election. The building, which will feature heavy timber construction, will provide modern instructional and research facilities for the OSU School of Forestry, now housed in a 50-year-old structure.



A new law complex at the University of Oregon will provide facilities for twice the present enrollment of law students. Construction of the building depends on voter approval of State Ballot Measure No. 3 in the May 28 primary election.

VI. ARGUMENTS FOR THE BOND MEASURE

Every person contacted by your Committee for information concerning the proposed constitutional amendment was in favor of it. Arguments made to your Committee in support of the measure were as follows:

(1) Projected costs due to increased enrollments and obsolescence of existing buildings are of such magnitude that the Legislature could not meet them from current revenues.

(2) The matching feature of the proposed bonding would leave complete control in the Legislature with a review of the entire budget every two years.

(3) Boards of Education and the Legislature would be in a better position to make long-range plans.

(4) Numerous public and private grants could be secured which usually require matching funds.

(5) Future inflationary costs on postponed construction would more than offset the bonding interest costs.

(6) The bond costs would be spread over a larger base as the population increased.

(7) The business and job climate is best where higher education is best. Higher education is best where adequate buildings are available for instruction.

VII. ARGUMENTS AGAINST BOND MEASURE

Your Committee has found no organized opposition to the passage of the bond measure. However, your Committee's investigation indicates there may be some opposition for the following reasons:

(1) There are a certain number of people who believe in "pay as you go" and do not like bonding in principle.

(2) There is a possibility that the Legislature will be unable to appropriate sufficient funds to initiate a significant bond program.

(3) Costs of buildings plus bonding will increase taxes.

VIII. CONCLUSION AND DISCUSSION

Your Committee unanimously feels that the bond measure is required and that it ultimately will benefit the taxpayer. There will be a substantial increase in the number of students in both community colleges and in the System of Higher Education. Many additional buildings will be required. Some of the buildings at the present nine campuses of the System of Higher Education are obsolete and inadequate, and should be rebuilt for reasons of health, safety and efficiency.

The Legislature will have five separate demands made upon it for education funds at each biennium. These are as follows:

(1) Amount for each child for basic school support for grammar and high school students in the State.

(2) Operating budget of the community colleges.

(3) Operating budget of the higher education system.

(4) Capital improvements for community colleges.

(5) Capital improvements for higher education system.

It is apparent to your Committee that the demands for dollars for education will far exceed anything that the Legislature can appropriate. This bond measure will help, in part, to do the job which is required. It appears that if the bonding and construction had begun fifteen years ago, the savings in construction costs would have more than offset the cost of the bonding itself. Based upon this experience, your Committee concludes that savings can be made in the future with the use of bonds. The bonds are to be repaid from the general tax revenues of the state, and no part of them will be paid from property taxes.

Your Committee feels that this bond measure will help but will not be totally effective. There is the distinct possibility that the Legislature may not be able to appropriate funds sufficient to materially activate the bonding measure. Possible solutions in the future may be to either reduce the ratio required of matching funds so as to perhaps have a 25 per cent matching fund to 75 per cent bonding or perhaps to remove the matching fund requirement entirely but still retain legislative control by requiring authorization of the bonds each biennium. A corollary problem will present itself in that taxes must be increased or new types of taxes levied to enable the Legislature to provide adequate funds for education.

Your Committee concludes:

(1) The building needs of both the State System of Higher Education and the Community College program are immediate and demanding.

(2) The State cannot pay for building needs on a pay as you go plan.

(3) Passage of the proposed constitutional amendment would allow building of projects not otherwise possible and would allow immediate construction of the three buildings mentioned in the body of the report, for which conditional appropriations have been made.

IX. RECOMMENDATION

Your Committee therefore recommends that the City Club of Portland support the passage of State Measure No. 3 by urging a "yes" vote thereon.

Respectfully submitted,

Donald D. Casey

Stephen B. Herrell

Verner V. Lindgren, M.D.

Earle C. May

John W. S. Platt

A. Leighton Platt

Robert W. McMenamin, *Chairman*

Approved by the Research Board, April 18, 1968, and submitted to the Board of Governors.

Received by the Board of Governors April 22, 1968, and ordered printed and submitted to the membership for discussion and action on April 26, 1968.

EXHIBIT A

OREGON STATE SYSTEM OF HIGHER EDUCATION
CAPITAL IMPROVEMENTS PROJECTIONS

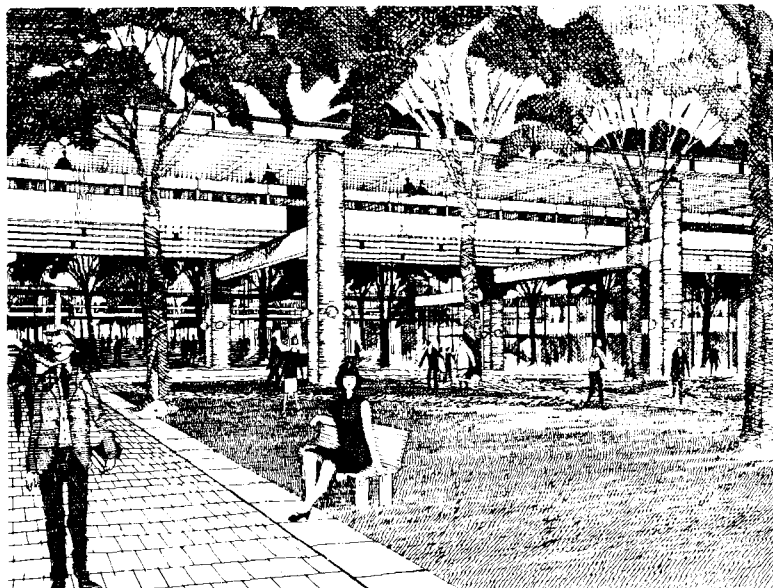
Master Development Plans Such
As PSC's Are Of Major Value On
All Campuses In Projecting
Building Needs For The Future

12.

CAPITAL CONSTRUCTION:PROGRAMS FOR 1969-1971AND FOR 1971-1973

Predictions of future enrollment increases, public service workload factors, obsolescence of facilities, and the Board's policies and procedures are considered carefully in preparing projections of construction projects for the second and third biennia ahead. Projects are described in less detail in most instances, however, than those for the initial biennium ahead. Rapid change in our society frequently will require institutions to alter existing programs or to establish new programs. Such changes, while difficult to predict long-range, can substantially affect building programs.

Following are listings of projects for the 1969-1971 and 1971-1973 biennia. In the present judgement of the institutions these projects will be required if the Board's recommendation for the 1967-1969 Capital Construction Program is authorized. Data used in preparation of the following were valid as of July 25, 1966, and therefore are subject to alteration. For example, following revisions of enrollment estimates, PSC Science III (\$5,570,000) and OTI Lab. Bldg. Addn. (\$1,805,000) were deferred to 1969-1971.



**LISTING OF INSTITUTIONAL REQUESTS FOR CAPITAL CONSTRUCTION, LAND PURCHASES
AND ARCHITECTURAL/ENGINEERING PLANNING
1969-1971 and 1971-1973**

| Priorities 1969- 1971- 1971 1973 | Project | 1969-1971 | | 1971-1973 | |
|-------------------------------------------|------------------------------------------------|----------------------------------|--------------------------|----------------------------------|--------------------------|
| | | Educational and General Plant | Auxiliary Enterprises | Educational and General Plant | Auxiliary Enterprises |
| <u>EASTERN OREGON COLLEGE</u> | | | | | |
| 1 | First Unit, Women's Dormitory Complex | \$ | \$ 675,000 | \$ | \$ 500,000 |
| 1 | First Unit, Men's Dormitory Complex | | | | |
| 2 | Mezzanine Floor over Reading Room in New | | | | |
| | Addition to Library | | | 45,000 | |
| 3 | Addition to Warehouse - Shop Building | | | 70,000 | |
| 4 | Field House | | | 270,000 | 180,000 |
| | Total - Eastern Oregon College | \$ - | \$ 675,000 | \$ 385,000 | \$ 680,000 |
| <u>OREGON COLLEGE OF EDUCATION</u> | | | | | |
| 1 | Physical Education Facilities (Phase I) | \$ 540,000 | \$ 60,000 | \$ | \$ |
| 2 | Dining Hall and Kitchen | | 1,090,000 | | |
| 3 | Fine Arts Building | 555,000 | | | |
| 4 | Dormitory No. 9 | | 735,000 | | |
| 5 | Student Center Renovation and Addition | | 420,000 | | |
| - | Teaching Research Demonstration Facility | | | | |
| | P. E. Facility (Phase II) | 2,145,000 | | 1,070,000 | |
| 1 | Science-Mathematics Building (Phase II) | | | 460,000 | |
| 2 | Dormitory No. 10 | | | | 750,000 |
| 3 | Music Building Addition | | | 250,000 | |
| 4 | Library Addition | | | 380,000 | |
| 5 | Campus Demonstration School | | | 585,000 | |
| 6 | Total - Oregon College of Education | \$ 3,240,000 | \$ 2,305,000 | \$ 2,745,000 | \$ 750,000 |
| <u>OREGON STATE UNIVERSITY</u> | | | | | |
| 1 | Remodel Engineering Laboratory | \$ 405,000 | \$ | \$ | \$ |
| 2 | Physical Science Building | 3,665,000 | | | |
| 3 | Humanities and Social Sciences Office Building | 2,185,000 | | | |
| 4 | Agricultural Science Building I | 3,650,000 | | | |
| 5 | Civil Engineering Building | 3,625,000 | | | |
| 6 | Remodel Forestry Building | 340,000 | | | |
| 7 | Conference Center | 1,215,000 | | | |
| 8 | Replacing Fixed Equipment in Chemistry | 370,000 | | | |

Listing of Institutional Requests for Capital Construction, Land Purchases
and Architectural/Engineering Planning 1969-1971 and 1971-1973

| Priorities | Project | 1969-1971 | | 1971-1973 | |
|--------------------------|-----------------------------------------------|----------------------------------|--------------------------|----------------------------------|--------------------------|
| 1969- 1971- 1971 1973 | | Educational and General Plant | Auxiliary Enterprises | Educational and General Plant | Auxiliary Enterprises |
| | <u>OREGON STATE UNIVERSITY (cont.)</u> | | | | |
| 9 | Food Science Addition, including Land | \$ 1,275,000 | \$ | \$ | |
| 10 | Remodel Science Wing (Archives), Kidder Hall | 115,000 | | | |
| 11 | Dearborn Hall Extension | 960,000 | | | |
| 12 | Women's Physical Education Addition | 1,395,000 | | | |
| 13 | Family Study Center, including Land | 615,000 | | | |
| 14 | Men's Physical Education Addition | 1,500,000 | | | |
| 15 | Art Center I | 1,595,000 | | | |
| 16 | Central Chilling Unit | 905,000 | | | |
| 17 | Boiler | 140,000 | 95,000 | | |
| 18 | Dormitory 9 | | 2,365,000 | | |
| 19 | Dormitory 10 | | 2,230,000 | | |
| 20 | Cafeteria | | 780,000 | | |
| 21 | Two Cooperative Housing Units, including Land | | 680,000 | | |
| 22 | Veterinary Security Facility, First Unit | 1,170,000 | | | |
| 1 | Library, Second Addition | | | 1,845,000 | |
| 2 | Remodel Agricultural Engineering | | | 220,000 | |
| 3 | Humanities and Social Sciences Building II | | | 2,285,000 | |
| 4 | Earth Sciences Addition, including Land | | | 565,000 | |
| 5 | Remodel Commerce Hall | | | 60,000 | |
| 6 | Remodel Benton Hall | | | 210,000 | |
| 7 | Storage Building | | | 160,000 | |
| 8 | Art Center II, Visual Arts | | | 1,635,000 | |
| 9 | Education Building | | | 1,655,000 | |
| 10 | Parking Structure | | | | 1,540,000 |
| 11 | Computer Center Addition | | | 295,000 | |
| 12 | Publication and Press Building | | | 550,000 | |
| 13 | Dormitory 11, including Land | | | | 2,510,000 |
| 14 | Dormitory 12 | | | | 2,155,000 |
| 15 | Cafeteria | | | | 1,185,000 |
| | Total - Oregon State University | \$25,125,000 | \$ 6,150,000 | \$ 9,480,000 | \$ 7,390,000 |

Listing of Institutional Requests for Capital Construction, Land Purchases
and Architectural/Engineering Planning 1969-1971 and 1971-1973

| Priorities | 1969- 1971- 1971 1973 | Project | 1969-1971 | | | 1971-1973 | | |
|------------|--------------------------|------------------------------------------------------------------------------|----------------------------------|--------------------------|--|----------------------------------|--------------------------|---------|
| | | | Educational and General Plant | Auxiliary Enterprises | | Educational and General Plant | Auxiliary Enterprises | |
| | | SOUTHERN OREGON COLLEGE | | | | | | |
| 1 | | Heating Plant Addition | \$ 90,000 | \$ 85,000 | | \$ | \$ | |
| 2 | | Laboratory School, including Land | 510,000 | | | | | |
| 3 | | Physical Plant Laundry Building | | 235,000 | | | | |
| 4 | | Fine Arts Complex, Speech and Theater and Art | 1,695,000 | | | | | |
| 5 | | Classroom Building (Business) | 1,150,000 | | | | | |
| 6 | | Physical Education Building Addition, including Land | 905,000 | | | | | |
| 7 | | Athletic Stadium, including Land | | 1,200,000 | | | | |
| 8 | | Married Housing, 75 Units, including Land | | 965,000 | | | | |
| 9 | | Remodel Churchill Hall (Administration Bldg.) | 590,000 | | | | | |
| 10 | | Auditorium, including Land | 1,965,000 | | | | | |
| 11 | | Dormitory, including Land | | 835,000 | | 1,990,000 | | 845,000 |
| 1 | | Science Building III | | | | | | 570,000 |
| 2 | | Dormitory, including land | | | | 1,275,000 | | |
| 3 | | Parking Structure | | | | 865,000 | | 675,000 |
| 4 | | Library Addition | | | | | | |
| 5 | | Humanities Building Addition | | | | | | |
| 6 | | Married Housing, 50 Units | | | | 960,000 | | |
| 7 | | Classroom Building | | | | \$ 5,090,000 | \$ 2,090,000 | |
| | | Total - Southern Oregon College | \$ 6,905,000 | \$ 3,320,000 | | | | |
| | | UNIVERSITY OF OREGON | | | | | | |
| 1 | | Remodeling of Fenton Hall | \$ 190,000 | \$ | | \$ | \$ | |
| 2 | | Central Cooling Equipment and Building | 330,000 | | | | | |
| 3 | | Undergraduate Library | 1,240,000 | 130,000 | | | | |
| 4 | | Classroom, Office Addition: Commonwealth Hall | 2,105,000 | 190,000 | | | | |
| 5 | | Museum of Natural History | 785,000 | 570,000 | | | | |
| 6 | | Continuation Center, including Land (Includes Eugene Continuation Center) | 1,825,000 | 1,510,000 | | | | |
| 7 | | Dormitory | | 2,180,000 | | | | |
| 8 | | Classroom, Office Addition: Behavioral Sciences | 2,255,000 | 5,130,000 | | | | |
| 9 | | Married Student Housing, including Land | | | | | | |
| 10 | | Communications Center | 1,255,000 | | | | | |
| 11 | | Addition to Biological and Physical Sciences | 3,330,000 | 560,000 | | | | |
| 12 | | Student Union Satellite: Westside | | | | | | |
| 13 | | Men's Physical Education Addition: Swimming Pool | 240,000 | 240,000 | | | | |

Listing of Institutional Requests for Capital Construction, Land Purchases
and Architectural/Engineering Planning 1969-1971 and 1971-1973

| Priorities 1969- 1971- 1971 1973 | Project | 1969-1971 | | | 1971-1973 | | |
|----------------------------------------|--------------------------------------------------------------|----------------------------------|--------------------------|--|----------------------------------|--------------------------|--------------|
| | | Educational and General Plant | Auxiliary Enterprises | | Educational and General Plant | Auxiliary Enterprises | |
| | <u>UNIVERSITY OF OREGON (cont.)</u> | | | | | | |
| 1 | Heating Plant Addition: Boiler and Turbine Generator | \$ | \$ | | \$ 1,255,000 | \$ | |
| 2 | Classroom, Office Building: Chapman Addition | | | | 730,000 | | |
| 3 | Men's Physical Education Facilities | | | | 750,000 | | |
| 4 | Music Education Center | | | | 460,000 | | |
| 5 | Addition to Biological and Physical Sciences | | | | 2,635,000 | | |
| 6 | Classroom Addition to School of Education | | | | 755,000 | | |
| 7 | Laboratory, Office Addition: Architecture and Allied Arts | | | | 1,615,000 | | 210,000 |
| 8 | Library Addition | | | | 1,530,000 | | |
| 9 | Field House | | | | 1,415,000 | | |
| 10 | Museum of Art Addition | | | | 1,805,000 | | 960,000 |
| 11 | Dormitory Services Building | | | | | | 1,715,000 |
| 12 | Married Student Housing, including Land | | | | | | 1,365,000 |
| 13 | Parking Structure II | | | | | | 200,000 |
| 14 | Creative and Performing Arts Center | | | | 2,270,000 | | |
| 15 | Accelerator Building | | | | 735,000 | | |
| 16 | Earth Sciences: Volcanology | | | | 745,000 | | |
| 17 | Human Performance Laboratory | | | | 755,000 | | |
| 18 | Center for Public Service Bureaus | | | | 2,005,000 | | |
| 19 | Greenhouses | | | | 215,000 | | |
| 20 | Controlled Growth and Environment Chambers | | | | 580,000 | | |
| 21 | Physical Plant Shop and Warehouse | | | | 425,000 | | |
| | Total - University of Oregon | \$13,555,000 | | | \$20,680,000 | | \$ 4,450,000 |
| | <u>UNIVERSITY OF OREGON DENTAL SCHOOL</u> | | | | | | |
| 1 | Addition to Dental School Building | \$ 2,890,000 | \$ | | \$ | | |
| 2 | Enclose and Finish Roof Area over First Clinic Wing | 220,000 | | | | | |
| | Total - University of Oregon Dental School | \$ 3,110,000 | \$ | | \$ | | \$ - |

Listing of Institutional Requests for Capital Construction, Land Purchases
and Architectural/Engineering Planning 1969-1971 and 1971-1973

| Priorities 1969- 1971- 1971 1973 | Project | 1969-1971 | | | 1971-1973 | | |
|--------------------------------------------|------------------------------------------------------------------------------------------------|---------------------------|-------------|--------------|---------------------------|--------------|---------------------------|
| | | Educational and Auxiliary | | | Educational and Auxiliary | | |
| | | General Plant | Enterprises | | General Plant | Enterprises | |
| UNIVERSITY OF OREGON MEDICAL SCHOOL | | | | | | | |
| 1 | Basic Science Classroom and Laboratory Building | \$ 4,040,000 | \$ | | \$ | \$ | |
| 2 | Alterations to Medical Science and Administration Buildings | 1,740,000 | | | | | |
| 3 | Conversion of Present Auditorium to Library Stack Facilities | 1,170,000 | | | | | |
| 4 | Relocation and Expansion of Central Heating Plant with Necessary Steam Distribution Facilities | 1,830,000 | | | | | |
| 5 | Expansion and Extension of Electric Distribution System | 515,000 | | | | | |
| 6 | Parking Structure No. 2 | | | 530,000 | | | |
| 7 | Medical School Hospital, Second Addition | 3,605,000 | | | | | |
| 1 | Parking Structure No. 3 | | | | | | |
| | Total - University of Oregon Medical School | \$12,900,000 | | \$ 530,000 | \$ | - | 1,465,000 \$ 1,465,000 |
| PORTLAND STATE COLLEGE | | | | | | | |
| 1 | Library-West Addition | \$ 4,175,000 | \$ | | \$ | \$ | |
| 2 | Addition to Physical Education and Relocation of Health Service | 1,040,000 | | 335,000 | | | |
| 3 | Classroom and Faculty Office Building | 1,820,000 | | | | | |
| 4 | Addition to S. W. Heating/Cooling Plant | 175,000 | | | | | |
| 5 | Remodel of Laboratories to Classrooms in Old Main | 100,000 | | | | | |
| 6 | Parking and Site Development | 855,000 | | 2,520,000 | | | |
| 7 | Fine Arts Complex (First Phase) | 1,580,000 | | | | | |
| 8 | Area Studies and Urban Studies Complex (First Phase) | 1,835,000 | | | | | |
| 1 | Science IV | | | | | | 8,080,000 |
| 2 | College Services Addition | | | | | | 560,000 |
| 3 | Lecture Center and Food Service | | | | | | 1,540,000 |
| 4 | Administration and Faculty Office Complex | | | | | | 2,320,000 |
| 5 | School of Social Work | | | | | | 885,000 |
| | Total - Portland State College | \$11,580,000 | | \$ 2,855,000 | \$13,385,000 | \$ 1,025,000 | \$ 1,025,000 |

Listing of Institutional Requests for Capital Construction, Land Purchases
and Architectural/Engineering Planning 1969-1971 and 1971-1973

| Priorities | 1969-1971 | | 1971-1973 | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------|--------------------------|----------------------------------|--------------------------|
| 1969- 1971- 1971 1973 | Project | Educational and General Plant | Auxiliary Enterprises | Educational and General Plant | Auxiliary Enterprises |
| OREGON TECHNICAL INSTITUTE | | | | | |
| 1 | Physical Plant Addition | \$ 165,000 | \$ | \$ | \$ 2,360,000 |
| 1 | Residence Hall - 350 Students | | | 740,000 | |
| 2 | Library Building | | | | |
| 3 | Conversion of Existing Library to Campus Store | | | | 75,000 |
| 4 | Student Union Addition to Library-Commons Building | | | | 600,000 |
| 5 | Physical Education Facilities - Swimming Pool | | | 120,000 | 50,000 |
| | Total - Oregon Technical Institute | \$ 165,000 | \$ - | \$ 860,000 | \$ 3,085,000 |
| DIVISION OF CONTINUING EDUCATION | | | | | |
| 1 | Office and Studio Building, Second Addition, Portland | \$ 680,000 | \$ | \$ | |
| 2 | Monmouth Center & Service Building | 705,000 | | | |
| 1 | DCE Office, Studio and Conference Center Building, Third Addition, Portland | | | 1,195,000 | |
| 2 | Klamath Falls UHF Television Station | | | 370,000 | |
| 3 | Interstate Microwave Connection for ETV | | | 115,000 | |
| | Total - Division of Continuing Education | \$ 1,385,000 | \$ - | \$ 1,680,000 | \$ - |
| SUBTOTALS - NEW CONSTRUCTION PROJECTS AND MAJOR ALTERATIONS TO EXISTING BUILDINGS | | | | | |
| | | \$77,965,000 | \$26,345,000 | \$54,305,000 | \$20,935,000 |
| Land Purchases (net of amounts included above for individual projects) | | | | | |
| | | 515,000 | 555,000 | 515,000 | 555,000 |
| Advance Architectural/Engineering Planning for Buildings Proposed for Construction during 1969-1971 and Master Campus Planning Funds (requested in 1967-1969) | | | | | |
| | | (1,440,000) | (480,000) | | |
| Advance Architectural/Engineering Planning for Buildings Proposed for Construction during 1971-1973 | | | | | |
| | | 1,000,000 | 385,000 | (1,000,000) | (385,000) |
| GRAND TOTALS | | \$78,040,000 | \$26,805,000 | \$53,820,000 | \$21,105,000 |

